



Designing Physical Education and Activity Spaces

These starting points support designing physical education and activity spaces, such as a gym, playground, or sports field, so that every child can move, play, and belong alongside their peers.

[Access the collection at bit.ly/AimingForAll](https://bit.ly/AimingForAll)

3 SECTION 3 • ACCESSIBILITY FOR LEARNING COMMUNITIES

Discover Inclusive Playgrounds

National Center on Health, Physical Activity and Disability

A guide to designing and choosing playgrounds where every child can play, making the case for genuinely inclusive design over basic ADA compliance. It covers physical and programmatic access, costs and fundraising, and directories of inclusive playgrounds.

4 SECTION 4 • CRITICAL FRAMEWORKS AND CURRICULUM RESOURCES

Co-designing with Children with Disabilities

Weavly, Inclusive Design Research Centre

A practical guide to involving disabled children as genuine co-creators, so the children who will use the space help design it.

1 SECTION 1 • WHAT ABOUT CURB CUTS?

The Curb-Cut Effect and Championing Equity

Learning for Justice

The story of how design built for disabled people benefits everyone, the clearest case for designing these spaces inclusively from the start.

3 SECTION 3 • ACCESSIBILITY FOR LEARNING COMMUNITIES

Sensory Spaces in Schools

National Council for Special Education, Ireland

Guidance on designing sensory spaces, useful when planning a calm or sensory-friendly area within a play or community space.

3 SECTION 3 · ACCESSIBILITY FOR LEARNING COMMUNITIES

A Guide to Inclusive School Physical Activity Programs

National Center on Health, Physical Activity and Disability

A comprehensive guide to physical education and activity programs that include students with disabilities. It covers PE classes, recess, before- and after-school programs, and peer-to-peer inclusion models, with tools for assessing how accessible an existing program is.