



Designing Classrooms and Learning Spaces

These starting points help you arrange furniture, manage sensory input, and set up classrooms and learning spaces that work for every learner who uses them.

[Access the collection at bit.ly/AimingForAll](https://bit.ly/AimingForAll)

3 SECTION 3 • ACCESSIBILITY FOR LEARNING COMMUNITIES

The Physical Classroom Environment

National Council for Special Education, Ireland

A practical guide to designing learning spaces for all learners: visual stimuli, acoustics, lighting, furniture layout, and transitions between activities.

3 SECTION 3 • ACCESSIBILITY FOR LEARNING COMMUNITIES

Classroom Sensory Screening Tool

National Council for Special Education, Ireland

A checklist for evaluating a room and finding improvements, including keeping 20 to 50 percent of wall space clear, plus lighting, acoustics, and furniture.

4 SECTION 4 • CRITICAL FRAMEWORKS AND CURRICULUM RESOURCES

Co-designing with Children with Disabilities

Weavly, Inclusive Design Research Centre

A practical guide to involving disabled children as genuine co-creators, so the learners who use the space help shape it.

6 SECTION 6 • NO-COST DIGITAL RESOURCES

myNoise

No-cost ambient sound tool

Adjustable ambient soundscapes that let learners shape the sound environment that helps them focus, rest, or regulate.

ACCESS-ed AUDITs

No-cost audit tools, University of Wisconsin-Milwaukee

A set of Excel-based audit tools for identifying and reducing barriers in learning spaces, routes, doorways, elevators, learning technology, syllabi, and slide shows. The tools may look dated, but they hold valuable guidance worth keeping in view.